Question Sheet



Player copy • Write your answers. The small Q references match the article.

01 Q1
What work had the English finished immediately before the gathering?

02 Q4
How long did the hunting party need to obtain its reported catch?

03 Q6
How long did the English account say the visiting group was feasted?

04 Q7
What animals did the Indigenous participants bring from their own hunt?

05 Q12
Which Wampanoag community does the museum identify with Ousamequin’s men?

06 Q15
Can the letter establish that Indigenous women and children were absent?

07 Q16
Who wrote the surviving eyewitness description of the 1621 festivities?

08 Q18
Who added the famous “first Thanksgiving” footnote in 1841?

Matching Answer Key



Host copy • Match each number to the player sheet before awarding points.

01 **Bringing in the harvest.**
Q1 The writer starts with the crops already gathered. He uses the successful harvest to explain why the governor wanted the community to celebrate.

02 **One day.**
Q4 The time spent hunting and the length of the gathering are different quantities in the account. Keep them separate when reading aloud.

03 **Three days.**
Q6 A modern single-day holiday compresses the scene. Leave space on a timeline for activities and visits across several days.

04 **Deer.**
Q7 The account attributes this contribution to those visitors. That matters when retelling who provided food rather than describing one community as passive dinner guests.

05 **Pokanoket.**
Q12 The description places these men within a named community. The reference to other Indigenous attendees leaves open the possibility of additional communities being represented.

06 **No.**
Q15 The museum discusses their possible presence and notes that women farmed nearby. The surviving description does not supply a full attendance list.

07 **Edward Winslow.**
Q16 He wrote to a friend in England. His brief account comes from a participant, yet it still presents just one person’s perspective.

08 **Alexander Young.**
Q18 The editor’s label came more than two centuries after the gathering. It is evidence about how later readers interpreted the event.

Quick Questions and Answers



Read a question aloud, pause for guesses, then share the printed answer.

01 Q3
What general word does the eyewitness use for the birds the hunters brought back?
Answer: Fowl.

02 Q5
With additional supplies, about how long could the birds feed the English company?
Answer: Almost a week.

03 Q10
Which activity involving the colonists' arms is recorded during the celebration?
Answer: Military exercises or a display of arms.

04 Q11
What personal name does the museum give the leader Winslow called Massasoit?
Answer: Ousamequin.

05 Q19
Name one seasonal Indigenous thanksgiving the museum gives as an example.
Answer: Strawberry Thanksgiving or Green Corn Thanksgiving.

06 Q20
Which English harvest celebration does the museum connect with the Plymouth festivities?
Answer: Harvest Home.

Cut-Out Trivia Cards



Cut on dashed borders. Fold each answer strip back before passing the cards.

CARD 01 / ARTICLE Q2

How many men did the governor send to hunt birds?

FOLD BACK / ANSWER

Four.

CARD 02 / ARTICLE Q8

How many deer are reported in the 1621 eyewitness account?

FOLD BACK / ANSWER

Five.

CARD 03 / ARTICLE Q13

About how many men did Winslow associate with Massasoit?

FOLD BACK / ANSWER

About ninety.

CARD 04 / ARTICLE Q17

In what publication did Winslow's letter appear in 1622?

FOLD BACK / ANSWER

Mourt's Relation.